

# Paragraph 3 Rubric

For this essay, you will need to include elements of a good narration: message (main point); major events; details that bring story to life; and clear organization. Your textbook has several examples of narrations and more details of how to write a good narration, so be sure to refer to it and the notes I made for you. When writing, you need to write a narration of roughly 350-500 words. While this is considered a “paragraph” essay, you **need** to have several paragraphs.

Be sure to check the rubric before you turn in your paper, so you make sure to get as many points as possible! If you have any questions about the rubric, please ask me before the essay is due.

## Prompts to choose from (please circle the one you’re writing about):

- Describe one of your favorite places so the reader feels like they are there.
- Describe your favorite place in nature.
- Describe your dream home.
- Describe a storm. This could be a thunder storm, a snow storm, a hurricane, a tornado, a hail storm, a rain storm, or any type of storm.
- Describe a place where you feel safe and protected.
- Describe a place where people congregate (like a zoo, a mall, NOC, etc.)
- Describe your favorite food.
- Describe your best friend so that the reader can picture him or her.
- Or pitch something to Ms. R. The goal is to find something you can describe with plenty of sensory details and can have a few paragraphs about it.

***\*Be sure that you still add significance to whichever prompt you choose***

## Reminders (for success):

- You can go to the tutoring center (downstairs) to get assistance on your paragraph essay. Be sure to have the tutor notify me, and you will get 5 points extra credit.
- You can go to the OSU Writing Center (OSU Student Union, 4<sup>th</sup> floor) to get assistance on your paragraph essay. Be sure to have the tutor notify me, and you will get 5 points extra credit.
- You can schedule a time to meet with me before the assignment is due to get one-on-one assistance.

## Turn-in Checklist

- ☐ Submitted final draft to Turnitin.com (before class when it is due)
- ☐ Staple (in this order) the following:
  - Bulleted list (what you’ve worked on; what you want help with) (top)
  - Handwritten peer reviewed rough draft (middle)
  - Peer Review Sheet (middle)
  - Final typed draft (middle)
  - Rubric (on bottom)

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| Point  | Green | Yellow | Red | Teacher Notes |
|--|-------|--------|-----|---------------|
| <b>Peer Review</b><br><input type="checkbox"/> Actively participated in Peer Review  | 10-8  | 7-6    | 5-0 |               |
| <b>Draft for Peer Review</b><br><input type="checkbox"/> Draft is complete and ready at beginning of class   | 10-8  | 7-6    | 5-0 |               |
| <b>Final Draft</b>   |       |        |     |               |
| <b>Overall</b><br><input type="checkbox"/> Submitted to Turnitin.com before class<br><input type="checkbox"/> Draft, rubric, final draft, and bullet points stapled together in order<br><input type="checkbox"/> 350 - 500 words  | 5     | 4-3    | 2-0 |               |
| <b>Content</b><br><input type="checkbox"/> Significance is clear to reader<br><input type="checkbox"/> Paper is <b>full</b> of sensory details (most sentences use sensory details) and doesn't focus only on telling or seeing details<br><input type="checkbox"/> Reader feels like they are there | 5     | 4-3    | 2-0 |               |
| <b>Support</b><br><input type="checkbox"/> Paper has several paragraphs.<br><input type="checkbox"/> Paper is broken up by main idea paragraphs.<br><input type="checkbox"/> Every sentence relates to topic sentences (major/minor sentences)   | 5     | 4-3    | 2-0 |               |
| <b>Organization</b><br><input type="checkbox"/> Story is told in chronological order (or in an order that makes sense)<br><input type="checkbox"/> There is an introduction.<br><input type="checkbox"/> There is a conclusion.  | 5     | 4-3    | 2-0 |               |
| <b>Sentences</b><br><input type="checkbox"/> There are less than two sentence issues (fragments, run-ons, or comma splices)  | 5     | 4-3    | 2-0 |               |
| <b>Grammar</b><br><input type="checkbox"/> Fewer than two other mechanical/spelling/grammar errors (for green)   | 5     | 4-3    | 2-0 |               |

Essay Total: \_\_\_\_\_/30