

Paragraph 1 Rubric

For this first essay, you can choose from any of the prompts below. If you don't connect with any of the listed prompts, you may also pitch your own prompt to me. If you pitch your own prompt, just make sure you get my approval before you start writing. Additionally, **please circle which prompt you're writing about.**

For this essay, you will need to include elements of a good narration: message (main point); major events; details that bring story to life; and clear organization. Your textbook has several examples of narrations and more details of how to write a good narration, so be sure to refer to it and the notes I made for you. When writing, you need to write a narration of roughly 250-500 words. While this is considered a "paragraph" essay, you may actually have several paragraphs, and that is perfectly okay.

Be sure to check the rubric before you turn in your paper, so you make sure to get as many points as possible! If you have any questions about the rubric, please ask me before the essay is due.

Prompts:

College

- Tell the story of how a teacher made a difference in your life.
- Write about a time when you achieved success or experienced a difficulty in school.

Work

- Write about a situation or incident that made you decide to leave a job.
- Imagine a successful day at your current or previous job. Then, tell the story of that day, including examples of successes.

Everyday Life

- Write about an experience that triggered a strong emotion: happiness, sadness, fear, anger, regret.

Other

- Pitch your own topic (get approval from Ms. R first).

Reminders (for success):

- You can go to the tutoring center (downstairs) to get assistance on your paragraph essay. Be sure to have the tutor notify me, and you will get 5 points extra credit.
- You can go to the OSU Writing Center (OSU Student Union, 4th floor) to get assistance on your paragraph essay. Be sure to have the tutor notify me, and you will get 5 points extra credit.
- You can schedule a time to meet with me before the assignment is due to get one-on-one assistance.

Turn-in Checklist

- ☐ Submitted final draft to Turnitin.com (before class when it is due)
- ☐ Staple (in this order) the following:
 - Handwritten peer reviewed rough draft (top)
 - Final typed draft (middle)
 - Handwritten or typed bulleted list of what you've worked to improve on (middle)
 - Rubric (on bottom)

Paragraph 1 Rubric

Point	Green	Yellow	Red	Teacher Notes
Peer Review <input type="checkbox"/> Actively participated in Peer Review	10-8	7-6	5-0	
Draft for Peer Review <input type="checkbox"/> Draft is complete and ready at beginning of class	10-8	7-6	5-0	
Final Draft				
Overall <input type="checkbox"/> Submitted to Turnitin.com before class <input type="checkbox"/> Draft, rubric, final draft, and bullet points stapled together <input type="checkbox"/> 250-500 words	5	4-3	2-0	
Content <input type="checkbox"/> Specific and narrowed topic <input type="checkbox"/> Clear message to readers <input type="checkbox"/> Topic sentences for each paragraph <input type="checkbox"/> Every sentence relates to topic sentences	5	4-3	2-0	
Support <input type="checkbox"/> Details relate to main point <input type="checkbox"/> Details use sensory words and telling words	5	4-3	2-0	
Organization <input type="checkbox"/> Story is told in chronological order (or in an order that makes sense) <input type="checkbox"/> Includes all major events <input type="checkbox"/> Significance is clear to reader	10-8	7-6	5-0	
Grammar <input type="checkbox"/> Fewer than two mechanical/spelling/grammar errors (for green)	5	4-3	2-0	

Essay Total: _____/30